

December Newsletter

2017

FIRST GRADE

HOLIDAY PARTY

Our holiday party is December 20th from 12:00-1:00. You may be contacted by your Social Room mom to help out with supplies or to volunteer during the party. Volunteer Training is not necessary for this event. Parents and grandparents are welcome to attend our holiday party.



Dates to remember:

<i>CVES Cheetah Challenge 1K</i>	12/2
<i>1st grade Holiday party @ 12:00</i>	12/20
<i>Family Focus Night</i>	12/20
<i>Winter Break</i>	12/22-1/5

Reminders

Healthy snack: Please be sure to send in **one** healthy snack daily. Please do not send juice boxes.

Transportation notes: Be sure to send a note for any transportation changes in writing with the teacher's name and your child's first and last name clearly written on the note.

Agendas: Please read and sign your child's agenda daily. There are often very important messages being conveyed by the teacher through the agenda.

BOOK IT!

December BOOK IT calendars went home this week. The program is a reading incentive program to promote more reading inside and outside the classroom. The program is easy and fun! Your child has the opportunity to earn Reading Award Certificates by meeting monthly reading goals. The Reading Award Certificate can be redeemed at a participating Pizza Hut restaurant where your child will receive a free one-topping Personal Pan Pizza. The goal each month is to read 200 minutes. Simply reading 20 minutes each day will reach that goal. Please record the minutes on the December calendar, sign it and send it in at the end of the month for the Award Certificate. **This is required homework for first grade.**

Please send a coat with your child every day. Also, **put your child's name inside all coats**



Also, please take a moment to view our PE website

<https://www.smore.com/mwasr>

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Unit 3– Operations and Algebraic Thinking

MGSE1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g. by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

MGSE1.OA.3 Apply properties of operations as strategies to add and subtract. Examples: If $8+3=11$ is known, then $3+8=11$ is also known. (Commutative property of addition.) To add $2+6+4$, the second two numbers can be added to make a ten, so $2+6+4=2+10=12$ (Associative property of addition.)

MGSE1.OA.4 Understand subtraction as an unknown-addend problem. For example, subtract $10-8$ by finding the number that makes 10 when added to 8.

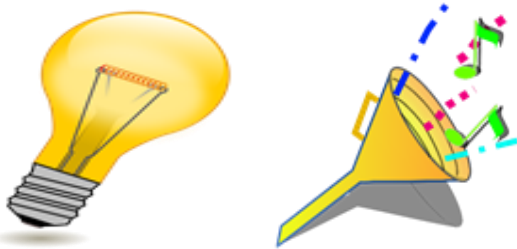
MGSE1.OA.5 Relate counting to addition and subtraction (e.g. by counting on 2 to add 2).

MGSE1.OA.6 Add and subtract within 20. Use strategies such as counting on; making ten (e.g. $8+6=8+2+4=10+4=14$); decomposing a number leading to a ten (e.g. $13-4=13-3-1=10-1=9$); using the relationship between addition and subtraction (e.g. knowing that $8+4=12$, one knows $12-8=4$); and creating equivalent but easier or known sums (e.g., adding $6+7$ by creating the known equivalent $6+6+1=12+1+13$). Fluently add and subtract within 10.

MGSE1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? $6=6$, $7=8$, $5+2=2+5$, $4+1=5+2$. The equal sign describes a special relationship between two quantities. In the case of a true equation, the quantities are the same.

MGSE1.OA.8 Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $8+?=11$, $5=?-3$, $6+6=?$.

Science– Light and Sound



S1P1. Obtain, evaluate, and communicate information to investigate light and sound.

a. Use observations to construct an explanation of how light is required to make objects visible.

b. Ask questions to identify and compare sources of light.

c. Plan and carry out an investigation of shadows by placing objects at various points from a source of light.

d. Construct an explanation supported by evidence that vibrating materials can make sound and that sound can make materials vibrate.

e. Design a signal that can serve as an emergency alert using light and/or sound to communicate over a distance.

Reading and Language Arts

In the coming weeks, we will be working on the following skills:

Reading:

- Story Elements (characters, setting, plot, problem and solution)
- Cause and Effect
- Fact and Opinion
- Author's Purpose

Phonics:

- Digraphs– ch, sh, and th, tch, wh, ph

(Note, spelling words increase to 16 words!)

Grammar:

- Subject and Verb Agreement
- Proper Nouns
- Commands

Writing: Informational Writing

- Capitalization and Punctuation
- Writing with a main idea and supporting details