



2018

February Newsletter

Valentine Card Exchange

This is just a reminder that we will not have a classroom Valentine's party. Each 1st grade classroom will participate in a Valentine's exchange on Wednesday, February 14th. Please make sure your child's name is clearly written on the box and that the opening is large enough to fit a Valentine card. If your child is participating in the exchange, please send a Valentine for each child in his/her homeroom class. A student list will be attached to the homework.

Character Breakfast 2/1

Books and Bin-go Night 2/9

Hurricane Make-Up Day 2/16

President's Day- No School 2/19

Family Focus Night 2/21

Dad's Club 2/23

Announcements

Book it: For the month of February complete 250 minutes of reading.

Six Flags Reading Log: Forms are due on February 15th.

Birthday Celebrations: Some families choose to celebrate their child's birthday with a class treat at school. While this is completely optional, these treats are served in the cafeteria to the child's lunch class. Students may not serve snacks to peers that are not part of their lunch class. Our cafeteria manager, Chris Schram can provide frozen treats including slushies in a variety of flavors and frozen yogurt in birthday cake flavor at a cost of just \$18 per class. The order form is located on the CVES website and in the front office. The order form along with payment should be submitted to the cafeteria at least 2 days in advance.

Coaching Your Child to Have a Growth Mindset

Do your child have a growth mindset? We are continuing to support all students in believing that with effort, persistence and motivation they can achieve their goals. Research shows that when we encourage effort and acknowledge hard work we help support the development of a growth mindset. This better equips students to demonstrate grit in the face of challenges. One way that parents can really help their children is by carefully choosing the words that are used when we provide praise. Every word that adults say helps shape the way children think about themselves. Praising effort instead of encouragement can go a long way in promoting perseverance.

Instead of Saying:	Try Saying:
You are really athletic!	You really work hard and pay attention when you are on the field.
You are so smart!	You work hard in school and it shows!
Your drawing is wonderful; you are my little artist.	I can see you have been practicing your drawing – what a great improvement!
You always get good grades and that makes me happy.	When you put forth effort, it really shows in your grades. Even if you don't have the grade you want, I see your growth.
You can't do that. I'll do it for you.	I see you can't do that yet. Let's keep practicing – I know you'll get there.

Reminders

Healthy snack: Please be sure to send in a **healthy snack** daily. Please do not send juice boxes or food that requires a utensil. Finger foods are best.

Transportation notes: Be sure to send a written note for any transportation changes. Include the teacher's name and your child's first and last name clearly written on the note.

Agendas: Please read and sign your child's agenda daily. There are often very important messages being conveyed by the teacher through the agenda.

Please be mindful of the weather and be sure your child is dressed appropriately to go outside for recess daily.



Please put your child's name inside all coats and jackets!



February Newsletter

CURRICULUM

Reading and Language Arts

- Compare/Contrast
- Compound Sentences
- Author's Purpose
- Main Idea and Details
- Multiple Meaning words (bat-sports equipment; bat-animal)
- Sequence Story Events
- Synonyms
- Reading with expression
- Summarize
- Long Vowels
- Prepositions
- Compound Words

Mathematics

- Organize, represent, and interpret data up to three categories.
- Comparing length, weight and height.
- Measuring with non-standard units of measure.
- Sorting comparing and ordering.
- Order three objects by length; compare the lengths of two objects indirectly by using a third object.
- Understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.
- Tell and write time to the hour and half- past the hour using analog and digital clocks.

Science: Magnets

- Understand effects of magnets on other magnets and other objects.
 - Demonstrate how magnets attract and repel
 - Tell common objects that are attracted to a magnet.
 - Describe how magnets are used in everyday life.
- Health:
- Understand the importance of taking care of your teeth.
 - Make good choices that lead to a healthy life-style.