



January Newsletter

1st Grade

Growth Mindset



This semester we will be learning how to have a growth mindset! Growth mindset is having a positive attitude about our learning, abilities, and intelligence, and that these can be developed through practice, hard work, dedication, and motivation. It's all about the power of the word "YET!" Our students will learn to say, "I can't do that **YET!**"

Students who have a growth mindset are more likely to:

- Learn from their mistakes
- Be motivated to succeed
- Put forth more effort
- Take challenges head on
- Take Risks
- Seek Feedback
- Learn More
- Learn Faster

First Day of 2nd Semester	1/8
Report Cards Go Home	1/12
MLK Holiday No School	1/16
RFF Day—No school for stu-	1/17
Family Fun Night	1/24

Book-IT Reading Program

January BOOK IT calendars went home this week. The program is a reading incentive pro-gram to promote more reading inside and outside the classroom. The program is easy and fun! Your child has the opportunity to earn Reading Award Certificates by meeting monthly reading goals. The Reading Award Certificate can be redeemed at a participating Pizza Hut restaurant where your child will receive a free one-topping Personal Pan Pizza. The goal each month is to read 250 minutes. Simply reading 20 minutes each day will reach that goal. Please record the minutes on the January calendar, sign it and send it in at the end of the month for the Award Certificate. **This is required homework for first grade.**



Xtra Math

Our class has access to the website Xtra Math (<https://xtramath.org/>) to practice math facts throughout the year. For best results, students should do Xtra Math once per day or as regular as possible. It only takes a few minutes , so make it part of their daily homework routine. Math facts are the building blocks of your child's math education and your child will be rewarded for the time they spend on Xtra Math.



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CURRICULUM

Reading and Language Arts

- Subject Verb Agreement
- Making Inferences
- Compare/Contrast
- Cause and Effect
- Story Structure
- Opinion Writing
- Informational Writing
- Long /a/ a-e
- Long /i/i-e
- Long /o/ o-e
- Long /u/ u-e
- Long /e/
- Diagraphs: dge, kn, wr, gn, mb, ng, nk
- Contractions 's, n't, 'll

Mathematics– Continue Unit 3

MGSE1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g. by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

MGSE1.OA.3 Apply properties of operations as strategies to add and subtract. Examples: If $8+3=11$ is known, then $3+8=11$ is also known. (Commutative property of addition.) To add $2+6+4$, the second two numbers can be added to make a ten, so $2+6+4=2+10=12$ (Associative property of addition.)

MGSE1.OA.4 Understand subtraction as an unknown-addend problem. For example, subtract $10-8$ by finding the number that makes 10 when added to 8.

MGSE1.OA.5 Relate counting to addition and subtraction (e.g. by counting on 2 to add 2).

MGSE1.OA.6 Add and subtract within 20. Use strategies such as counting on; making ten (e.g. $8+6=8+2+4=10+4=14$); de-composing a number leading to a ten (e.g. $13-4=13-3-1=10-1=9$); using the relationship between addition and subtraction (e.g. knowing that $8+4=12$, one knows $12-8=4$); and creating equivalent but easier or known sums (e.g., adding $6+7$ by creating the known equivalent $6+6+1=12+1=13$). Fluently add and subtract within 10.

Social Studies and Science

- In Social Studies we will be learning about George Washington Carver. We will discuss the cultural and geographical systems associated with his life, how he helped improve the growth of crops for farmers, and the many uses of peanuts that he invented.
- When we finish with our Social Studies unit on George Washington Carver, we will begin our next Science unit on Magnets! Students will explore how magnets attract and repel through hands on experiments, as well as, learning how magnets are used in everyday life.