

1ST GRADE

2017

Picture Day	3/1
Musical Performance at 6:30	3/2
RFF DAY— No school	3/8
Digital Learning Day	3/9
Make Up Day	3/12
Family Fun Night	3/21
Basket Raffle	3/23
International Day	3/30

March is the last month for Book- It Reading

March Newsletter

March Book-It calendars went home this week. This is the last month of the Pizza Hut sponsored reading program. Please remember that the goal is for your child to read at least 250 minutes per month. Please record this time on the monthly calendar. Pizza Hut coupons will be awarded at the end of the month. This is a required homework grade for first grade. It is also a great way to promote and encourage our students as they become excellent readers!

Growth Mindset - Grit

As we continue to work with students to build their growth mindsets, we will spend time talking about the concept of "grit". Students who demonstrate grit set goals for themselves and keep working toward accomplishing their goals even when they face obstacles. As you can imagine, teaching students of all ages Angela Duckworth, who is the premier researcher on the topic, shares that "grit is living life like it's a marathon, not a sprint." To see, Ms. Duckworth's TED talk, which is the most-viewed of all time, visit here: https://www.ted.com/talks/

<u>angela lee duckworth grit the power of passion and perseverance</u>. If you'd like to assess your own level of grit, check out the grit scale found here: https://angeladuckworth.com/grit-scale/.

To support your child in developing grit, consider the following:

- Praise him/her for being tenacious and determined
- All your child to get frustrated we often rob children of the chance to learn from "productive struggle", or working through a difficult task and learning they can be problem solvers
- Be a role model for effort as you try new things, share with your child your strategies for how you overcome challenges
- Promote the idea that failure isn't something to be afraid of and that we learn from mistakes.





Reminders

Healthy snack: Please be sure to send in a healthy snack daily. Please do not send juice boxes.

Transportation notes: Be sure to send a written note for any transportation changes. Include the teacher's name and your child's first and last name <u>clearly</u> written on the note.

Agendas: Please read and sign your child's agenda daily. There are often very important messages being conveyed by the teacher through the agenda.

Please be mindful of the weather and be sure your child is dressed appropriately to go outside for recess daily. Remember that CVES is a Crocs and flip flop free school!

The lost and found is overflowing. Please stop by if your child is missing a jacket. Please put your child's name inside all coats and jackets.



March Newsletter

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CURRICULUM

Reading and Language Arts

In the month of March, the students will be reading stories from their anthologies, independent readers and decodables. We will continue our mixture of whole group and small group instruction.

- Figurative language (Idioms)
- Indefinite pronouns
- Multiple meaning words
- Sequencing (First, next, last)
- Using a dictionary entry
- Kinds of sentences
- R controlled vowels

- Conclusions
- Vowel combinations ou, ow, oy, au, aw
- Vowel Digraphs/spelling patterns oo, ou, ew, ue, u, u-e
- Opinion writing
- Possessive pronouns
- Cause and Effect
- Pronouns I and Me

Mathematics- Unit 4: Measurement and Time

- Organize, represent, and interpret data up to three categories. Comparing length, weight and height.
- Measuring with non-standard units of measure.
- Sorting comparing and ordering.
- Order three objects by length; compare the lengths of two objects indirectly by using a third object.
- Understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.
- Tell and write time to the hour and half—past the hour using analog and digital clocks.

Social Studies and Science

In Social Studies will be learning about Ruby Bridges and Theodore Roosevelt. We will discuss the character traits that both these people had shown throughout their life.

PBL Unit on Plants and Animals

- Identify living things in nature
- Recognize the difference between living and non-living organisms
- Explain similarities and differences between animals.
- Recognize similarities between the animal parent and a baby.
- Identify basic needs of living things (air, water, food, shelter).