



# November Newsletter

1ST GRADE

2017

Daylight Savings 11/5

Picture Retakes 11/8

Character Breakfast Cafe 11/15

Scholastic Book Fair Media Center 11/10-17

Thanksgiving Feast 1st, 3rd, 5th grades 11/14

Thanksgiving Holidays No school 11/20-24

National Day of Listening 11/23

Check out what's going on in the Special Areas:

<https://www.smore.com/8z723>

## Canned Food Drive

Student Council members will be collecting cans and non perishable items for our canned food drive October 30th through November 13th. Please send in donated items and drop them in the rotunda. In addition to cans this year, we will also be collecting plastic grocery bags for NFCC. For every 5 items your child brings in, they will receive a feather to decorate a turkey for their grade level.

## Thanksgiving Feast

Parents are invited to Creek View's Thanksgiving Feast on Thursday, November 14th. If you haven't been to our Feast before, you are in for a treat. The cafeteria staff at Creek View turns out a fabulous turkey Feast complete with all the trimmings. The time of your child's lunch will be different than usual, so please keep an eye out for communication from his/her teacher.

We would also like to invite you to our Thanksgiving singing performance in the courtyard following the Feast.

Thanksgiving is all about family so ALL family is welcome! Hope you can make it.

## National Day of Listening

Pick a family member (a sibling, parent, grandparent, etc.).

Select some questions to ask your family member. (You can also write questions on slips of paper and put in a jar for family members to draw from and respond.)

Questions that Promote Storytelling (Pick only 2-3 per person you are interviewing):

What was the happiest moment of your life?

- Who has been the biggest influence on your life? What lessons did they teach you?
- What is your best memory of childhood? Worst?
- Who were your favorite relatives? Why?
- Do you remember any of the stories they used to tell you?
- What were your parents like?
- How would you like to be remembered?
- What traditions have been passed down in your family?
- Do you remember what was going through your head when you first saw me?
- How did you choose my name?
- What was I like as a baby? As a young child?
- What advice would you give me about raising my own kids?
- What are your dreams for me?
- Is there something about me that you've never told me but want to tell me now?

Ask the questions and either write, video, or audio record your family member's responses.



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1ST GRADE

CURRICULUM

## Reading, Language Arts & Writing

In November the students will be reading stories of different genres. Our mixture of whole group and small group instruction will focus on:

- Short u
- Using a, an, and the
- Synonyms and Homophones
- Digraphs th, sh, wh, ph ch tch
- Proper nouns
- Classify and categorize words
- Commands
- Base words and ending; -s, -es, -ed, and -ing
- Contractions 's, n't
- Subjects and verbs
- How To and Informational Writing

## Unit 3: Operations and Algebraic Thinking

**MGSE1.OA.1.** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

**MGSE1.OA.3.** Apply properties of operations as strategies to add and subtract. Examples: If  $8 + 3 = 11$  is known, then  $3 + 8 = 11$  is also known. (Commutative property of addition.) To add  $2 + 6 + 4$ , the second two numbers can be added to make a ten, so  $2 + 6 + 4 = 2 + 10 = 12$ . (Associative property of addition.)

**MGSE1.OA.4.** Understand subtraction as an unknown-addend problem. For example, subtract  $10 - 8$  by finding the number that makes 10 when added to 8.

**MGSE1.OA.5.** Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).

**MGSE1.OA.6** Add and subtract within 20. Use strategies such as counting on; making ten (e.g.,  $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$ );

a. Use strategies such as counting on; making ten (e.g.,  $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$ ); decomposing a number leading to a ten (e.g.,  $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$ ); using the relationship between addition and subtraction (e.g., knowing that  $8 + 4 = 12$ , one knows  $12 - 8 = 4$ ); and creating equivalent but easier or known sums (e.g., adding  $6 + 7$  by creating the known equivalent  $6 + 6 + 1 = 12 + 1 = 13$ ).

b. Fluently add and subtract within 10.

**MGSE1.OA.7** Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false?  $6 = 6$ ,  $7 = 8 - 1$ ,  $5 + 2 = 2 + 5$ ,  $4 + 1 = 5 + 2$ . The equal sign describes a special relationship between two quantities. In the case of a true equation, the quantities are the same.

**MGSE1.OA.8** Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations  $8 + ? = 11$ ,  $5 = \square - 3$ ,  $6 + 6 = \Delta$ .

### Lewis and Clark with Sacagawea

Identify contributions made by Meriwether Lewis and William Clark (exploration) (SS1H1.a)

Many people do things that improve life for other people. (SS1H1a, SS1CG1)

People in the past had different kinds of food, clothing, homes, transportation, communication, and recreation from people today. (SS1H1b)

The natural world and people around us shape what we do. (SS1G1)

Scarcity causes people to make choices about goods and services. (SS1E2)

People are both consumers and producers of goods and services. (SS1E1)

### Thomas Jefferson

Identify contributions made by Thomas Jefferson (Declaration of Independence) (SS1H1.a)

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